

# PROGRAM OVERVIEW

# SOCIAL STUDIES

EXPLORE MORE, DISCOVER MORE, DO MORE!

## MIDDLE SCHOOL

- ▷ Discovering Our Past:  
A History of the United States
- ▷ Discovering Our Past:  
A History of the United States,  
Early Years
- ▷ Discovering Our Past:  
A History of the United States,  
Modern Times
- ▷ Discovering Our Past:  
A History of the World
- ▷ Discovering Our Past:  
A History of the World, Early Ages
- ▷ Building Citizenship:  
Civics and Economics
- ▷ Discovering World Geography

## HIGH SCHOOL

- ▷ United States History and Geography
- ▷ United States History and Geography,  
Modern Times
- ▷ World History and Geography
- ▷ World History and Geography,  
Early Ages
- ▷ World History and Geography,  
Modern Times
- ▷ United States Government:  
Our Democracy
- ▷ Understanding Economics
- ▷ Geography:  
The Human and Physical World

## ELECTIVES

- ▷ Sociology & You
- ▷ Understanding Psychology
- ▷ Street Law: A Course in Practical Law

# ENGAGE STUDENTS OF TODAY, INSPIRE CITIZENS OF TOMORROW

*McGraw-Hill Networks™* is a dynamic student-centered program that helps teachers prepare students to be successful in college, careers, and civic life.

## EXPLORE MORE

Rigorous, age-appropriate content highlights diverse perspectives, integrates primary sources, and makes relevant connections to bring the subject area to life.

## DISCOVER MORE

Inquiry activities ignite curiosity and facilitate critical thinking, teaching students how to analyze sources, cite evidence, and take informed action.

## DO MORE

Customizable lesson plans and classroom management tools save time, while point-of-use differentiation strategies and authentic ELL support meet every student where they are.

## INSPIRE ACTIVE CITIZENSHIP

Stimulate collaboration, problem solving, debate, action, and draw connections to today. By demonstrating relevancy, students realize they have the power to shape the world around them.



# TEACH YOUR WAY

Networks enables flexible pathways for teaching and learning. Planning guides offer a custom path to use the resources – print, digital, inquiry, or project-based - so you can teach your way.

## TEACHER-DIRECTED PATH

The teacher-directed pathway supports teachers by providing interactive, differentiated activities and a linear path through the content. Assessments wrap-up the lessons and chapters in this traditional path.

<b>ESSENTIAL QUESTION</b>
<b>STUDENT</b> Reads and considers Essential Question <b>TEACHER</b> Introduces Essential Question
<b>ENGAGE</b>
<b>STUDENT</b> Listens and participates in teacher-led activity <b>TEACHER</b> Presents bell-ringer activity
<b>TEACH &amp; ASSESS</b>
<b>STUDENT</b> Reviews expository narrative, completes performance tasks, and checks for understanding <b>TEACHER</b> Lectures and/or leads discussion about main content in section
<b>CLOSE &amp; REFLECT</b>
<b>STUDENT</b> Demonstrates understanding by completing assessment, writing an essay, and/or participating in wrap-up activities <b>TEACHER</b> Evaluates data from student assessment or activity to guide instruction and differentiation

## INQUIRY PATH

The student-centered inquiry pathway encourages students to engage with the essential question by analyzing primary sources, reporting findings, and taking action.

<b>ESSENTIAL QUESTION</b>
<b>STUDENT</b> Writes Supporting Questions <b>TEACHER</b> Engages with students on the broader themes and issues
<b>ANALYZE SOURCES &amp; GATHER EVIDENCE</b>
<b>STUDENT</b> Asks additional questions, analyzes resources <b>TEACHER</b> Directs students through extracting evidence, and models source analysis
As students draw conclusions, they may need to circle back and gather more evidence
<b>EVALUATE EVIDENCE &amp; DRAW CONCLUSIONS</b>
<b>STUDENT</b> Reports findings, organizes evidence, and produces a written statement or a discussion point <b>TEACHER</b> Enables student learning by presenting rubrics and student examples and grades student work
<b>TAKE ACTION</b>
<b>STUDENT</b> Based on research and position, student creates a plan to take real-world action on the topic <b>TEACHER</b> Directs students with some examples of action to take

## PROJECT PATH

The student-centered project pathway encourages students to engage with the essential question by creating a product or project, often developing the skills of collaboration and teamwork.

<b>ESSENTIAL QUESTION</b>
<b>STUDENT</b> Considers the Essential Question. Determines audience for project or product <b>TEACHER</b> Ties project to the Essential Question, introduces and reviews the project rubric with class
<b>INVESTIGATE BACKGROUND KNOWLEDGE</b>
<b>STUDENT</b> Gathers evidence, collects materials, plans, researches, writes <b>TEACHER</b> Directs students by modeling History-Social Science skills, such as extracting evidence, and provides any needed student support
<b>CREATE THE PROJECT</b>
<b>STUDENT</b> Assigns roles, divides work, works together to create a project, and evaluates group members' contributions
<b>DELIVER A PROJECT/PRODUCT</b>
<b>STUDENT</b> Delivers a project or a product that demonstrates their understanding
<b>REFLECT ON &amp; EVALUATE THE PROJECT</b>
<b>STUDENT</b> Uses rubrics for peer assessment, or self-assessment, evaluates process, revisits the question, makes connections to today <b>TEACHER</b> Connects project to relevance for today

# UNITED STATES HISTORY



Survey

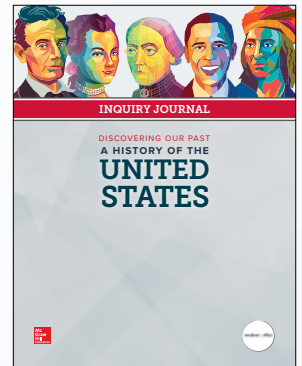
## MIDDLE SCHOOL

### *Discovering Our Past: A History of the United States*

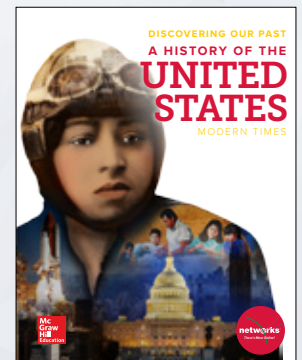
Appleby • Brinkley • Broussard • McPherson • Ritchie

Bring the people, issues, and events of yesterday to life for today's students with a truly integrated print and digital middle school U.S. History curriculum.

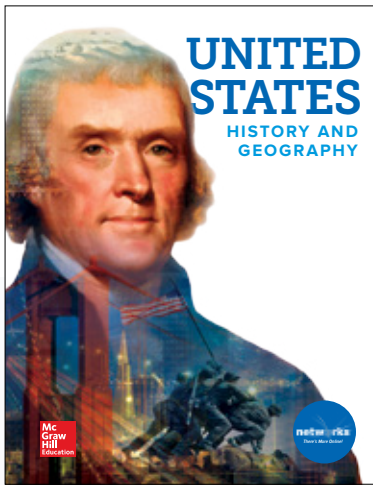
- ▶ **Focus on the big ideas** with an accessible student text built around Essential Questions, enduring ideas, and NCSS Standards
- ▶ **Inquiry Journal interactive worktext develops inquiry skills** with primary sources and evidence-based writing, culminating in Taking Action
- ▶ **Put students in the middle of the action** with The Story Matters chapter openers, Biography features, maps, and timelines
- ▶ Maximize comprehension with the **Reading Help Desk** in each lesson to assist students with reading strategies, note-taking activities, graphic organizers, and vocabulary support
- ▶ **Build critical thinking and historical analysis skills** with Thinking Like a Historian, It Matters Because, What Do You Think, and Connections to Today
- ▶ Bring American history to life with high-interest, cumulative **Hands-On Chapter Projects** that provide authentic performance assessment
- ▶ Each project includes an additional **Technology Extension** activity



Early Years



Modern Times



Survey

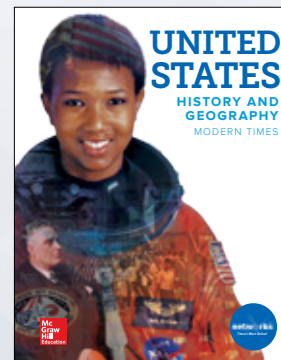
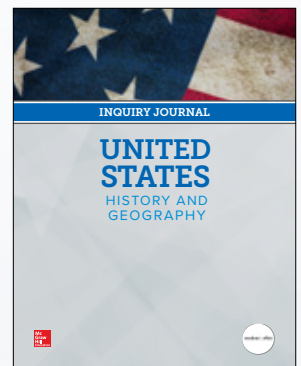
## HIGH SCHOOL

### ***United States History & Geography***

Appleby • Brinkley • Broussard • McPherson • Ritchie

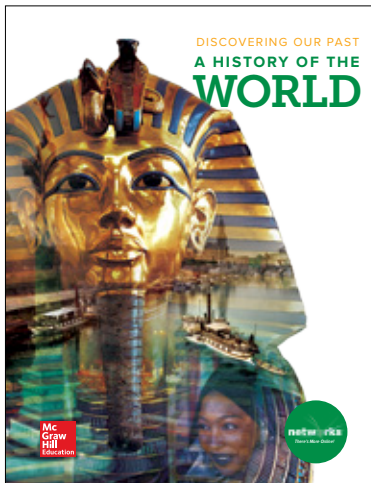
Explore the history of our nation in a whole new way with a fully integrated print and digital U.S. History curriculum for today's high school students.

- ▷ **Focus on critical concepts** built around the principles of Understanding by Design® using Essential Questions, and Enduring Understandings
- ▷ **Inquiry Journal interactive worktext develops inquiry skills** with primary sources and evidence-based writing, culminating in Taking Action
- ▷ **Bring the stories of our nation to life** with The Story Matters chapter openers, maps, timelines, and primary sources
- ▷ **Develop critical thinking, historical analysis, and 21st Century Skills** with Thinking Like a Historian, Skillbuilder, Biography, Connections to Today, and a variety of online activities
- ▷ Prepare for success with built-in rigor using **Document-Based Questions and Extended Response practice**
- ▷ **Encourage problem-solving skills** with simulations, debates, hands-on chapter projects, and online technology extensions created by EdTech Teacher



Modern Times

# WORLD HISTORY



Survey

## MIDDLE SCHOOL

### *Discovering Our Past: A History of the World*

Spielvogel

Expose students to past cultures and civilizations, and awaken them to a whole new perspective with a truly integrated print and digital Middle School World History curriculum.

▷ **Focus on the big ideas** with an accessible student text built around Essential Questions, enduring ideas, and NCSS Standards

▷ **Inquiry Journal interactive worktext develops inquiry skills** with primary sources and evidence-based writing, culminating in Taking Action

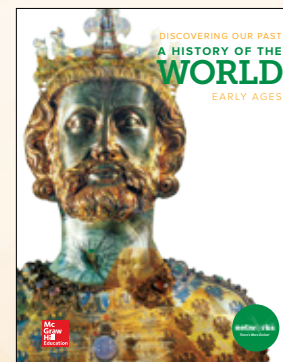
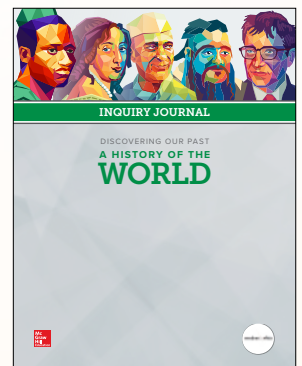
▷ **Put students in the middle of the action** with The Story Matters chapter openers, Biography features, maps, and timelines

▷ Maximize comprehension with the **Reading Help Desk** in each lesson to assist students with reading strategies, note-taking activities, graphic organizers, and vocabulary support

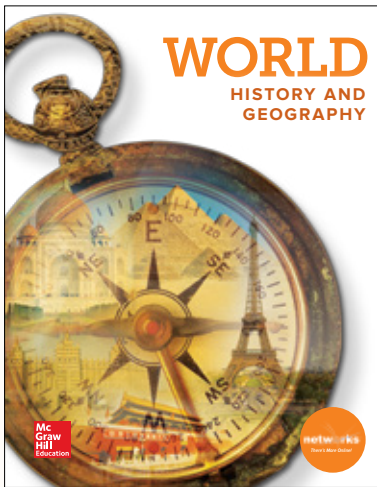
▷ **Build critical thinking and historical analysis skills** with Thinking Like a Historian, It Matters Because, What Do You Think, and Connections to Today

▷ Bring world history to life with high-interest, cumulative **Hands-On Chapter Projects** that provide authentic performance assessment

▷ Each project includes an additional **Technology Extension** activity



Early Ages



Survey

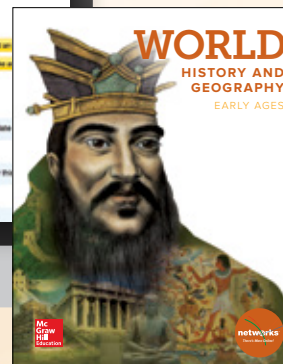
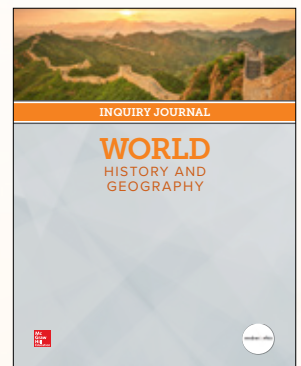
## HIGH SCHOOL

### *World History and Geography*

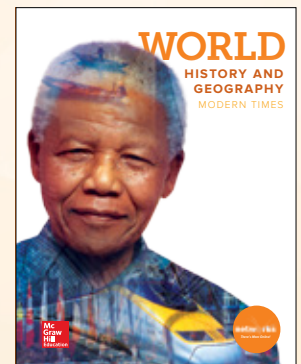
Spielvogel

Explore world history, and geography in a whole new way with a fully integrated print and digital World History curriculum for today's high school students.

- ▷ **Focus on critical concepts** built around the principles of Understanding by Design® using Essential Questions, and Enduring Understandings
- ▷ **Inquiry Journal interactive worktext develops inquiry skills** with primary sources and evidence-based writing, culminating in Taking Action
- ▷ **Bring the stories of our world history** to life with The Story Matters chapter openers, maps, timelines, and primary sources
- ▷ **Develop critical thinking, historical analysis, and 21st Century Skills** with Thinking Like a Historian, Skillbuilder, Biography, Connections to Today, and a variety of online activities
- ▷ Prepare for success with built-in rigor using **Document-Based Questions and Extended Response practice**
- ▷ **Encourage problem-solving skills** with simulations and hands-on chapter projects and online technology extensions created by EdTech Teacher

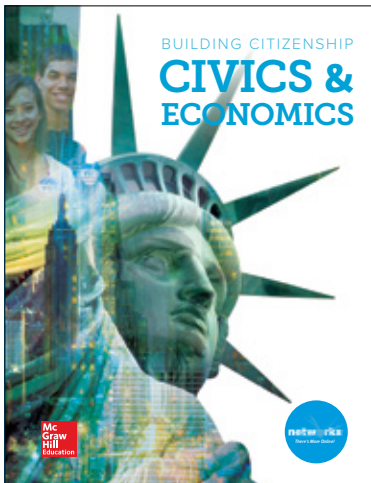


Early Ages



Modern Times

# CIVICS & GOVERNMENT



## MIDDLE SCHOOL

### *Building Citizenship: Civics and Economics*

Remy • Patrick  
• Saffell • Clayton



## HIGH SCHOOL

### *United States Government: Our Democracy*

Remy • Ritchie •  
Arbetman • Scott  
• Hanson

Prepare middle school students for active citizenship by showing how people, the economy, and government work to create a society.

- ▶ **Focus on the big ideas** with content built around Essential Questions
- ▶ **Inquiry Journal interactive worktext develops inquiry skills** with primary sources and evidence-based writing, culminating in Taking Action
- ▶ **Make relevant connections** with The Story Matters chapter openers, Real Life Civics, Teen Citizens in Action, Landmark Supreme Court Cases and service learning activities
- ▶ **Reading Help Desk in each lesson assist students** with reading strategies, note-taking activities, graphic organizers, and vocabulary support
- ▶ **Build critical thinking skills** with You Decide, Being an Active Citizen, Why It Matters, and 21st Century Skill Activities
- ▶ Bring civics to life with high-interest, cumulative **Hands-On Chapter Projects** that provide authentic performance assessment
- ▶ Each project includes an additional **Technology Extension** activity
- ▶ Aligns with the **Center for Civic Education's National Standards for Civics and Government** and the **Council of Economics Education's National Standards**

Demonstrate the value of civic participation and empower students to make informed decisions about government and law.

- ▶ **Engage** with an accessible student text that uses Essential Questions and inquiry
- ▶ **Inquiry Journal interactive worktext develops inquiry skills** with primary sources and evidence-based writing, culminating in Taking Action
- ▶ Maximize comprehension with **Reading Help Desks** in every lesson to build vocabulary, develop reading strategies, and strengthen note-taking skills
- ▶ **Integrate state and local level government into the units on national government** to make comparisons and see the similarities and differences among the different levels of government
- ▶ **Analyze primary and secondary sources** including **Supreme Court Case studies**, text excerpts, political cartoons, photographs, charts, and maps
- ▶ Develop strong critical thinking and analytical skills with **Debate and Deliberation** features



# ECONOMICS



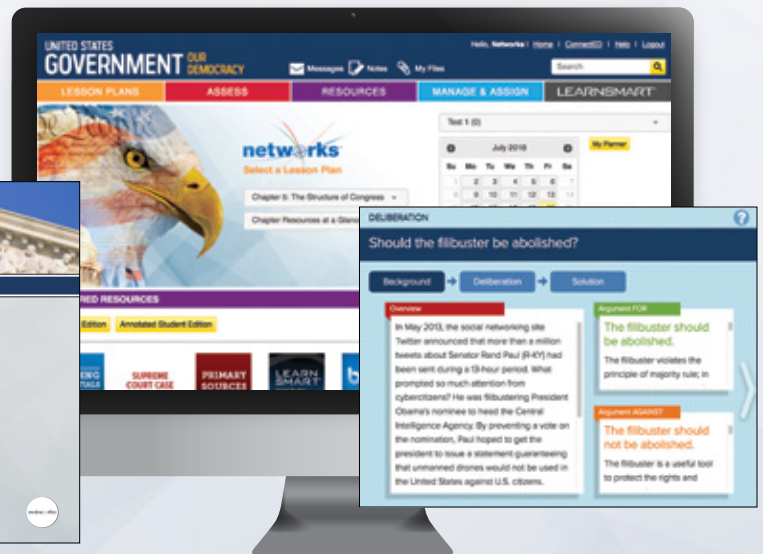
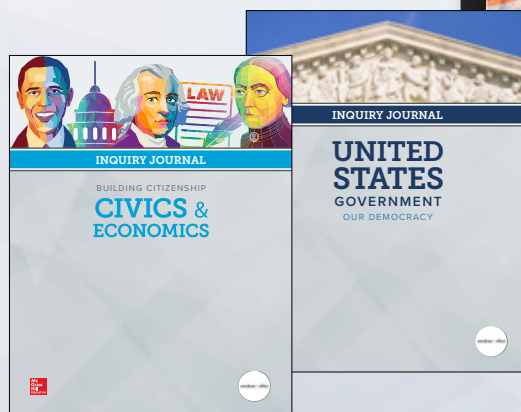
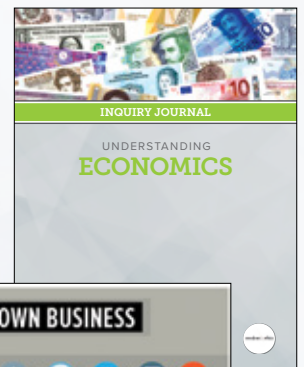
HIGH SCHOOL

**Understanding Economics**

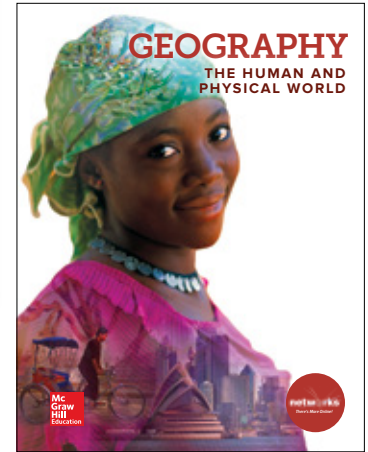
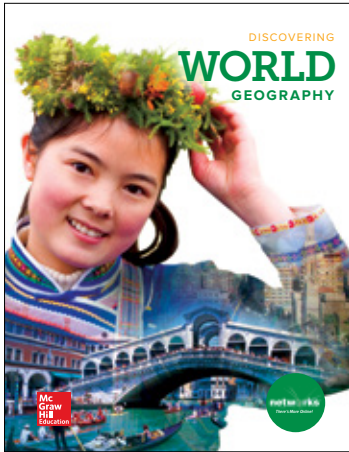
Clayton

Give students what they need to learn and interact with both theoretical and applied economics, as well as develop personal financial literacy.

- ▶ **Focus on the big ideas** with an accessible student text built around Essential Questions and inquiry and correlated to the Council on Economic Education standards
- ▶ **Inquiry Journal interactive worktext develops inquiry skills** with primary sources and evidence-based writing, culminating in Taking Action
- ▶ **Reading Help-Desk in each lesson assist students** with building an economic vocabulary, reading strategies, note-taking suggestions, and graphic organizers
- ▶ **Enrich instruction** with up-to-date charts, graphs, and infographics
- ▶ Focus on relevant, real-world topics with **Case Studies, Debates,** as well as Global Economy and You features
- ▶ Learn more about economic skills and employment options with the **Careers** feature
- ▶ **Foster practical, real-world understanding** by marrying theoretical and practical economics while building personal financial literacy skills



# WORLD GEOGRAPHY



## MIDDLE SCHOOL

### *Discovering World Geography*

Boehm

Give today's students a firm foundation for understanding global issues in context of physical and human geography.

- ▶ **Focus on the big ideas** with an accessible student text built around Essential Questions, enduring ideas, and National Geography standards
- ▶ **Put students in the middle of the action** with Explore the World unit openers and unit maps, as well as The Story Matters and Step Into Place and Time chapter openers
- ▶ Bring world geography to life with high-interest, cumulative **Hands-On Chapter projects**
- ▶ Check out **ePals™ Global Collaboration projects** online

## HIGH SCHOOL

### *Geography: The Human and Physical World*

Boehm

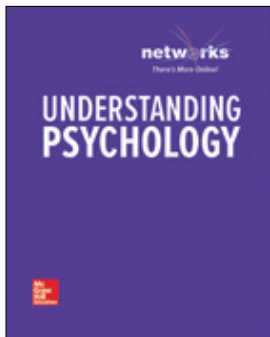
Students make connections between geography, people, and the world in which we live, and will explore issues relating to human geography.

- ▶ **Focus on the big ideas** with an accessible student text built around Essential Questions, enduring ideas, and National Geography standards
- ▶ **Global Connections features** focus on opportunities and challenges facing people around the world, while **Case Studies** examine topics with the help of primary sources and DBQs
- ▶ Bring world geography to life with high-interest, cumulative **Hands-On Chapter projects**
- ▶ Check out **ePals™ Global Collaboration projects** online

# ELECTIVES & AP

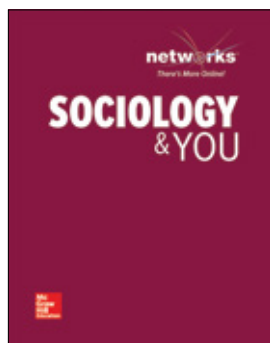
## HIGH SCHOOL ELECTIVES

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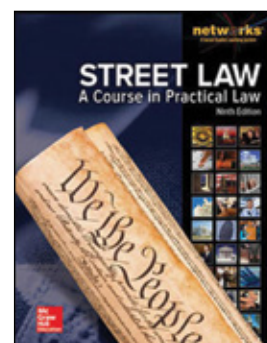
### **Understanding Psychology**

*Understanding Psychology* is written to the new American Psychology Association National Standards for an introductory high school course. Case studies, projects, and Psychology Labs create an inquiry-based program.



### **Sociology & You**

*Sociology & You* is written exclusively for high school to introduce students to the discipline of sociology and the sociological study of society. Trusted authorship communicates the theory and application of sociology principles in understandable, age-appropriate language.



### **Street Law: A Course in Practical Law**

One of America's most cherished values is adherence to the rule of law. *Street Law: A Course in Practical Law* is the most widely-used, trusted resource for teaching law in high school today.

## ADVANCED PLACEMENT

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### **American History: Connecting with the Past** (Brinkley)

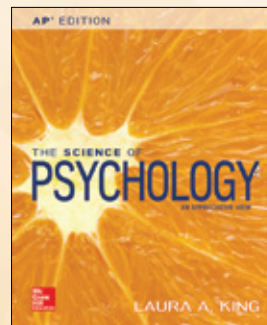
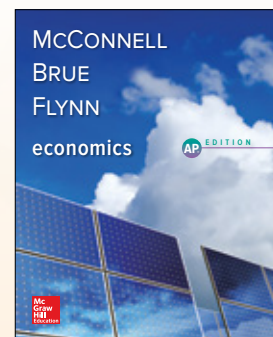
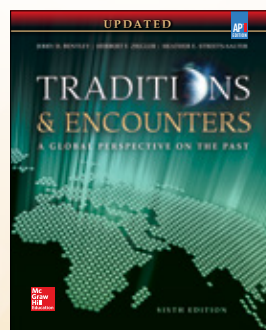
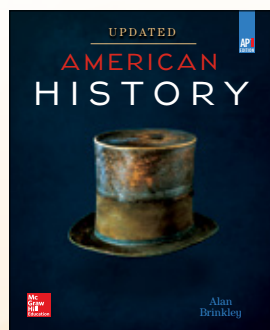
### **Traditions and Encounters: A Global Perspective on the Past** (Bentley)

### **Economics** (McConnell)

### **American Democracy Now** (Harrison)

### **The Science of Psychology: An Appreciative View** (King)

To learn more about our AP programs and the *AP advantage* suite, visit: [mheonline.com/advancedplacement](http://mheonline.com/advancedplacement)



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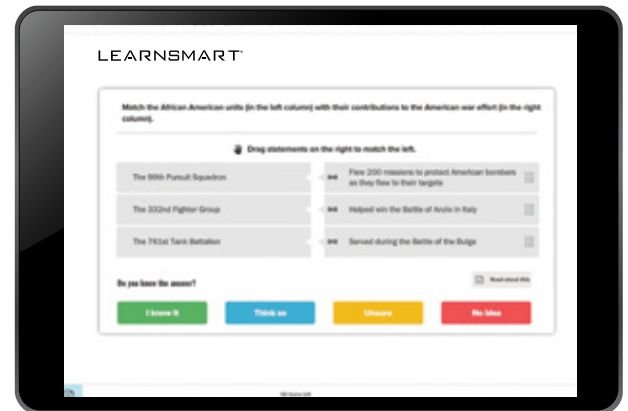
# POWERFUL PERSONALIZATION AND ENGAGEMENT

MAKE STUDY TIME MORE EFFICIENT

Study tool *LearnSmart*® with *SmartBook*® helps students learn faster, study more efficiently, and retain more knowledge.

- ▶ Adaptive ebook highlights only the most impactful concepts a student needs to learn
- ▶ Personalizes learning based on student responses and confidence level to questions
- ▶ Recharge questions continuously assesses knowledge gaps
- ▶ Teacher Reports identify student and class progress, and most challenging learning objectives

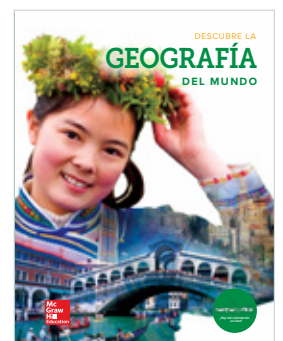
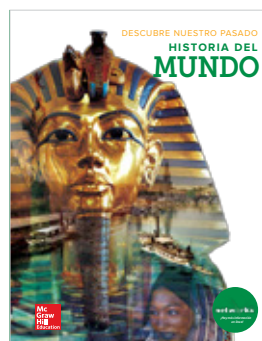
LEARNSMART®



MEANINGFUL SUPPORT FOR ALL STUDENTS

Ensure every student has meaningful access to the social studies content and can participate in the discussion.

- ▶ Comprehensive Spanish language resources
- ▶ Point of use differentiation strategies for approaching level, beyond level, and ELL students
- ▶ Adjustable reading levels, audio, and closed captioning
- ▶ Reading Essentials and Study Guide for below level readers

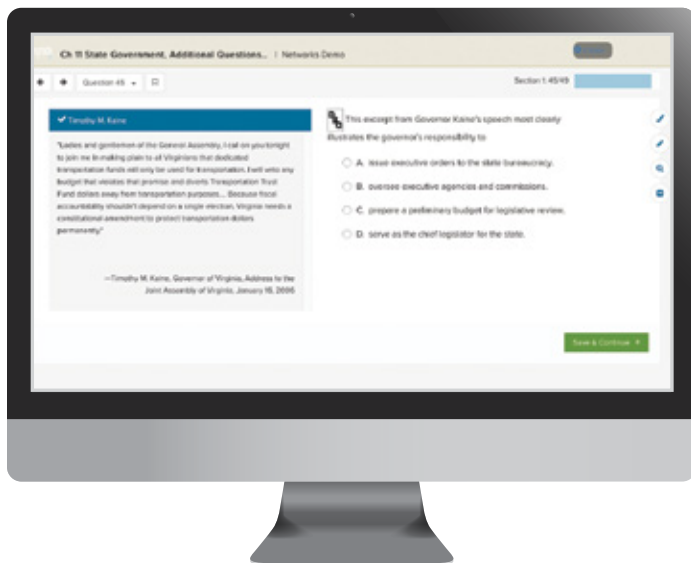


\* Spanish print Student Edition available for select titles

## ASSESS INDIVIDUAL AND CLASS-WIDE LEARNING NEEDS

Access pre-built and customizable tests and quizzes, with a variety of question types provide critical practice for high-stakes assessments.

- ▶ Check student progress on mastery against benchmarks
- ▶ Customize assessments by selecting questions based on subject, lesson, or keyword
- ▶ Includes tech-enhanced, multiple-choice, and essay questions as well as document-based questions
- ▶ Question sets and online environment prepare students for current, high-stakes assessments



## SYNC BLASTS™



## SPARK CONVERSATION ON CURRENT EVENTS

*SyncBlasts™*, powered by *StudySync®*, draws students into discussions around high interest social studies and current events topics that relate to their world.

*SyncBlasts™*:

- ▶ Offers short, daily reading and writing assignments called Blasts
- ▶ Challenges students to think critically and write concise opinions, in a familiar social media-like format
- ▶ Empowers students to participate in thoughtful review and discussion with their peers
- ▶ Demonstrates relevancy, simplifies complex ideas, and models skills through videos and rich multimedia

Available as an additional resource with 6-12 social studies.

To learn more, visit: [mheonline.com/syncblasts](http://mheonline.com/syncblasts)

# THE ONLINE TEACHER LESSON CENTER

EASILY ACCESS ALL TEACHING RESOURCES FOR THIS PROGRAM FROM THE ONLINE TEACHER CENTER.

Access your online lesson plans and library of resources.

Send and receive messages from your students.

Review recent assignments.

Access interactive activities, printable worksheets, and other resources that support the lesson.

Start your lesson presentation, made up of slides showing maps, timelines, and resources, for whole class instruction.

Lesson plans, resources, student material, and more

United States History and Geography: Modern Times 2018 - Lesson Plans

Chapter 1: Creating a Nation: Beginnings to 1877

Chapter 2: Getting the West, 1865-1898

Chapter 3: Industrialization, 1865-1901

McGraw-Hill Recommended Lesson Plans

My Customized Lesson Plans

- Access pre-built lesson plans that are easily customizable.
- Reference point of use differentiation strategies.

United States History and Geography: Modern Times

All Resources

Primary Sources

Videos

Reading Essentials

LearnSmart

Biographies

21st Century Skills

Rubrics and Printable Assessments

Professional Development

State Resources

Additional Resources

Multilingual Glossary

My Files

Help

Favorite (8)

Lesson Search

Keyword Search

Search All Resources

Resource Tags

All Tags (remove filter)

Maps

Resource Type

All Types

Documents (26)

Presentations (14)

Reference Atlas PDF

Cattle Ranching and the Long Drive

Atlantic Slave Trade

Million and Alliance in Europe, 1914

Place and Time: United States 1920-1930

Place and Time: America and World War I 1914-1918

- Hundreds of additional resources are available in the resource library that are easy to filter or search by keywords.
- Upload your own favorite resources

# THE ONLINE STUDENT EXPERIENCE

CONNECT STUDENTS TO THE STUDENT LEARNING CENTER TO PLAN, STUDY, CHECK TEACHER MESSAGES, GET ASSIGNMENTS, AND SAVE WORK.

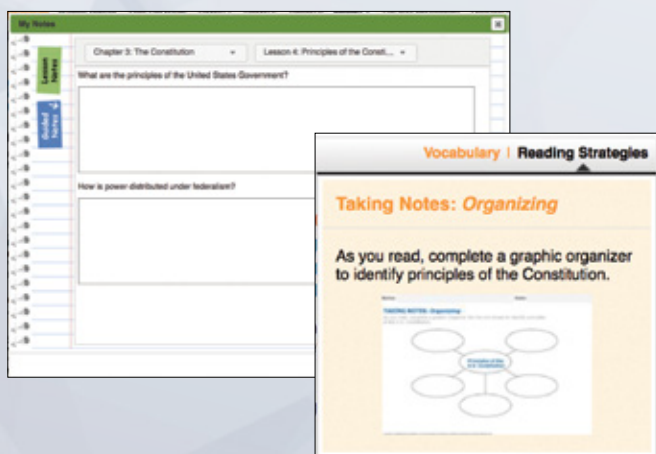
Resources, student material, and more



Change the text size for ease of reading, access audio read-aloud, and annotation tools for close reading.



Reading and writing support such as guided notes, vocabulary pop-ups, and graphic organizers, help improve understanding of the content.



Engaging resources are accessible right at the lesson to bring context and bring the narrative to life. Use the carousel to browse the interactive resources for the lesson.

- Maps
- Games
- Timelines
- Infographics
- Primary Sources
- Images
- Videos
- Inquiry Journal



networks™

## Sample and Discover Online

To find your local sales team or for more information  
visit [mcgrawhillnetworks.com](http://mcgrawhillnetworks.com) or call **800-334-7344** today!

Experience an award-winning Social Studies program

